

**THE SCHOOL BOARD OF BROWARD COUNTY,
FLORIDA DIVERSITY COMMITTEE MEETING
June 6, 2024
Minutes**

Members Present

Antonio Burgess	Harve Brosten
Ashley Eubanks	Narnike Pierre-Grant
Carolyn Hardy	Nicole Murad Scarcella
Corey Shearer	Ruben Nesbitt
Erica Hansinger	Thomas Vasquez
Emilia Mackiewicz	Victoria Bastidas
Faheema Abdool-Ghany	

Members Absent

Andrew Tundidor	Rasheed K. Gray
Camille Hansinger	Sharon Kanter
Landy Joseph	Shawn Sealy
Lisa Yurkin	Teresa Williams
Marie Compas	
Rajnikant Shah	

STUDENT SERVICES INITIATIVES DIVISION STAFF: Jodi Washington, Director, Tom Albano, Coordinator, Marion M. Williams, Committee Liaison, Equity, Diversity & School Climate; Latricia Lauture, Office Manager, School Counseling.

DISTRICT STAFF: Guy Barmoha, Director, Secondary Learning Department

PARLIAMENTARIAN: Patricia McDougale

GUESTS: Latrinsha Greaves; Kathy Koch

CALL TO ORDER

The regular monthly meeting of the School Board of Broward County, Florida Diversity Committee was held on Thursday, June 6, 2024, at 6:30 p.m. at the Kathleen C. Wright Building. The meeting was called to order by Narnike Pierre-Grant at 6:39 p.m. A quorum was present.

APPROVAL OF MINUTES

The minutes of the regular meeting for May 2, 2024, were approved.

DIRECTOR'S REPORT

Ms. Washington reported on the upcoming Student Support Academic Conference, the Code of Student Conduct policy, and the Discipline policy.

CHAIR'S REPORT

Ms. Pierre-Grant thanked the members and distributed certificates of appreciation to each member and staff.

PARLIAMENTARIAN'S REVIEW

Ms. McDougale reported on Robert's Rules of Order on 'Adjourning the Meeting'.

PRESENTATION

Guy Barmoha reported on Policy 4000 Core Curriculum questions and answers followed.

Ms. Washington shared that the updated Diversity Committee policy will be presented to the School Board for rulemaking on June 18th. Ms. Williams mentioned scheduling an Ad Hoc meeting to discuss preselected schools for next year.

MOTION:

A motion made by Narnike Pierre Grant and seconded by Corey Shearer, “Whereas as part the August 1, 2000, CCC settlement agreement the School Board of Broward County agreed to continue to implement the conditions contained in Exhibit A of the agreement designed to improve the educational opportunities for all children as part of its commitment to equity; and

Whereas as part of that agreement the School Board of Broward County agreed to allocate funds to bring school facilities into parity with District standards; and

Whereas the Diversity Committee is tasked with monitoring the District’s implementation of plans to bring facilities and equipment into parity with District standards.

We *move* to adopt the following, as illustrated in Tables 1 and 2:

- Revisions to Indicator 8.4 and Criteria for Compliance (Table 1)
- The creation Indicator 8.6 and Criteria for Co compliance related to Educational Plant Maintenance and Operations, Casualty, Safety, Sanitation, and Firesafe ty Standards and Inspection of Property, Reduction of Relocatable Facilities in Use, and Relocatables Used as Classroom Space (Table 2)”

The motion was adopted.

The meeting adjourned at 8:00 p.m.

The next Diversity Committee meeting is scheduled for Thursday, August 1, 2024, at 6:30 p.m.

Condition 8:

The SCHOOL BOARD agrees to develop a plan to have a structured public analysis of the Five-Year Capital Plan and subsequent Five-Year Capital Plans, to allocate funds to bring school facilities into parity with district standards. The SCHOOL BOARD shall identify criteria, refine data analysis technique and prioritize the needs within constraints of available funding and publish that information within the Five-Year Capital Plan.

Table 1: Revisions to Indicator 8.4 and Criteria for Compliance

Existing Indicator Language	Proposed Clarifying or NEW Indicator Language:	Criteria for Compliance
8.4 School meets minimum standards for school facilities as specified in the CCC Agreement.	Schools meet District standards for school facilities as specified in the CCC agreement. District standards shall include the minimum classroom and support space requirements identified in the Educational Plant Survey facility lists; the norm space and occupant design criteria established in the State Requirements for Educational Facilities (SREF); the District's generic Educational Specifications; and the Florida Building Code. Note: See F.S. 1013.31; F.S. 1013.35	Met if 100% of the school facilities meet the following: <ol style="list-style-type: none">1) The minimum classroom and support space requirements identified in the Educational Plant Survey facility lists2) The norm space and occupant design criteria established in the State Requirements for Educational Facilities (SREF)3) The District's generic Educational Specifications4) The Florida Building Code
<ul style="list-style-type: none">Standard One: All space standards are based on the Board-approved facility list standards in the current State Plan Survey.	Standard One: All School Board approved and adopted facilities lists in the Educational Plant Survey must conform to standards established in SREF. Note: See (2021-26 Plant Survey p. 17)	Met if 100% of the School Board approved and adopted facilities lists in the Educational Plant Survey conform to the standards and norm space and occupant design criteria established in SREF, and if 100% of the school facilities meet the minimum classroom and support space requirements identified in the Educational Plant Survey facility lists.
<ul style="list-style-type: none">Standard Two: All new construction, expansion and remodeling will be based on the District's generic educational specification available on line at: www.browardschools.com Departments, Facilities and Construction.	Standard Two: All permanent new construction, expansion, renovations, or remodeling shall be based on the District's generic educational specifications, available online at xxxxxx. Conflicts between the District's educational specifications and the facility lists space requirements shall be resolved through official School Board action.	Met if 100% of all permanent new construction, expansion, renovations, or remodeling complies with the District's generic educational specifications, or with the facility lists space requirements if official Board action has been taken to resolve the conflict between the two.
<ul style="list-style-type: none">Standard Three: All permanent construction will meet the Florida Building Code.	Standard Three: All permanent new construction, expansion, renovations, or remodeling must meet Florida Building Code, including State Requirements for Educational Facilities (SREF).	Met if 100% of all permanent new construction, expansion, renovations, or remodeling complies with Florida Building Code, including State Requirements for Educational Facilities (SREF).

		<p>of educational and ancillary plants to determine compliance with standards of sanitation and casualty safety prescribed in the rules of the State Board of Education.</p> <p>5) Each school cafeteria has posted in a visible location and on the school website the school's semiannual sanitation certificate and a copy of its most recent sanitation inspection report.</p>
N/A	<p>Standard Two: The District shall, as part of its long-term planning process, provide for permanent classrooms to replace portables at over-enrolled schools per F.S. 1013.21.</p> <p>Standard Three: As required by F.S. 1013.20, the District shall develop to comply with standards to protect the health, safety, and welfare of occupants by requiring compliance with the Florida Building Code or the State Requirements for Educational Facilities for existing relocatables, as applicable, to ensure the safety and stability of construction and onsite installation; fire and moisture protection; air quality and ventilation; appropriate wind resistance; compliance with the requirements of the Americans with Disabilities Act of 1990; and provide for technology and covered walkways for relocatables not slated for replacement.</p>	<p>Met if the long-term planning process provides for the replacement of portables with permanent construction at 100% of over-enrolled schools when the over-enrollment cannot be resolved through a boundary or other change.</p> <p>Met if in compliance with the following:</p> <ol style="list-style-type: none"> 1) The District has submitted to the State a plan for the compliance of 100% of existing relocatables with the requirements of F.S. 1013.20. 2) The District submits to the State an annual progress report on the status of compliance with the requirements of F.S. 1013.20.
N/A	<p>Standard Four: The District shall conduct annual inspections for all satisfactory relocatables designed for classroom use or being occupied by students as required by F.S. 1013.20. Portables deemed unsatisfactory shall be funded for demolition as part of the DEFP.</p>	<p>Met if in compliance with the following:</p> <ol style="list-style-type: none"> 1) 100% of satisfactory relocatables designed for classroom use or occupied by students are inspected annually for foundations; tie-downs; structural integrity; weatherproofing; HVAC; electrical; plumbing, if applicable; firesafety; and accessibility. Reports are filed with the district school board and posted in each respective relocatable to facilitate corrective action. 2) 100% of portables deemed unsatisfactory are funded for demolition as part of the DEFP